

## Career Opportunities in English for Indian Students

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### Abstract

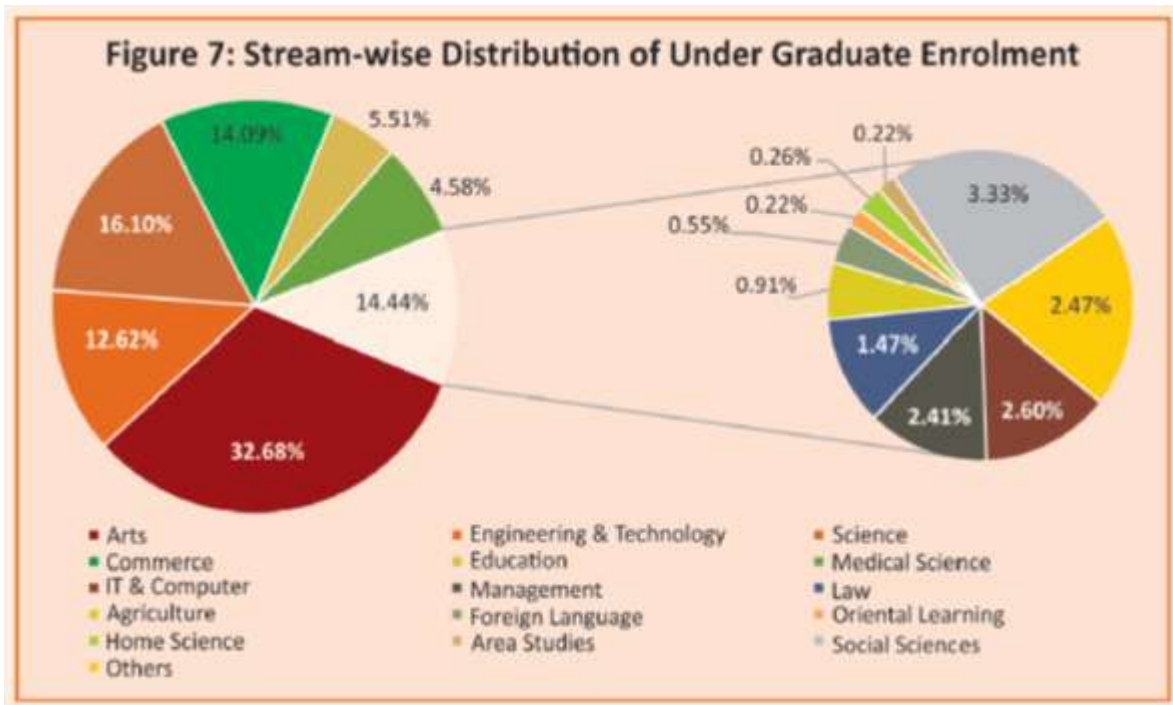
It has been noticed in the recent years that stakeholders of higher education in India seem to be unaware of job market scenario for subjects offered in the discipline of Humanities. English is one of the important languages studied under Humanities in Indian Universities. The study of English language and literature provides immense employment opportunities to the students specializing in English at the undergraduate and post graduate levels. This informative research article aims to acquaint teachers and students with career opportunities in English. It is broadly divided into three parts. The first part deals with the current scenario of Humanities education in India. The second part deals with the inevitability of English. The third part deals with some off-beat career opportunities in English.

**Keywords:** Career opportunities, English, Enrollments, Employment, Opportunities Abroad

### Introduction

Higher education in India is mostly offered through three major streams – Arts, Commerce and Science for conventional degree programmes. Among all the conventional and professional degree programmes, the enrollment of students is the highest for the Faculty of Arts in the Higher Education Institutions (HEIs) in India (see **Figure 1**). English is one of the important languages studied under Humanities in the HEIs across India. English being a skill subject its importance is different from other subjects offered in Humanities.

**Figure 1 – Stream-wise Student Enrolment in Higher Education**



(Source: All India Survey on Higher Education, 2020 p. 15)

According to the Report of All India Survey on Higher Education (2019-20) the highest number of students (32.7%) are enrolled in Arts courses. The total number of students enrolled in Arts courses at the undergraduate level are 96.56 lakh out of which 47.1% are male and 52.9% are female (p. 15). English is one of the important languages taught in all the streams of Higher Education. At postgraduate level, out of the total 2,03,633 students enrolled in foreign language courses, 1,97,631 students are enrolled in English language with 68.5% female students (p. 16). The numbers speak for themselves.

Despite the highest enrollment for the faculty of Arts, currently, there is a scenario in India projecting that the discipline of Humanities is losing popularity. There seems to be a perception among educated and semi-educated stakeholders of higher education in India that the subjects studied under humanities have less demand in the job market. Such views are perhaps based on the information they get through print and electronic media. The career special issues of magazines hardly give any space for career opportunities for the subjects studied in humanities (see the instances given in **Figure 2**).



**Figure 3 - The students majoring in English at Second Year of BA**

Academic Year	Second Year BA		Academic Year	Second Year BA	
	Students enrolled for English	Total Students		Students enrolled for English	Total Students
1999-00	89	485	2010-11	22	349
2000-01	99	482	2011-12	26	362
2001-02	97	376	2012-13	43	331
2002-03	63	367	2013-14	33	359
2003-04	52	255	2014-15	35	355
2004-05	41	279	2015-16	19	272
2005-06	38	318	2016-17	22	367
2006-07	54	332	2017-18	26	307
2007-08	38	342	2018-19	26	306
2008-09	43	295	2019-20	19	312
2009-10	41	348	2020-21	26	296

(Source: Sangamner College, Admission Record)

We can see (in **Figure 3**) that fewer students opt for specialization in English. Hence, in the last few years there are attempts by HEIs to raise awareness among BA and MA (English) students about the importance of English in relation to job opportunities through the University Grant Commission's Student Induction Programme - *Deeksharambh*, Parents' Meetings, webinars (see **Figure 4**), etc.

**Figure 4 – Webinars on Career Opportunities in English**



## Literature Review

Though the career special issues of magazines do not focus on humanities, there are some articles in newspapers guiding students on English and employability. The articles in *Deccan Herald* by Banerjee (2011) and Jyothi (2012) focus on chances of employment for individuals who can speak English well. The ‘Q & A’ section in ‘The Education Plus’ of *The Hindu* provides information about higher study options after BA English [see Karakonam (2008), (2013) and (2015)]. *The Telegraph* (June 20, 2009) gives information about the demand for English courses and *India Today* (May 7, 2016) tries to remove the bias that students with a degree in English have the only option of a career in teaching. The articles in archives of *Employment News* provide details of career opportunities in the fields of linguistics (Priyadarshi, 2011), translation (Gaur and Singh, n.d), Soft Skills Training (Kumar, n.d.), Career in Knowledge Process Outsourcing Industry (Kumar, n.d.) and English Language Training (Kumar and Singh, n.d.). Furthermore, research by Graddol (2010), Azam, et al (2013) and Erling (2014), point towards the relation between English language skills and employment. The teachers of English in India can also contribute to such awareness raising initiatives among the stakeholders of higher education. The present article is an attempt in this direction. This article aims to acquaint teachers and students with some off-beat career opportunities in English.



## The Inevitability of English

The preservation of Indian languages is given top priority by the policy makers in India. Along with promotional campaigns, special days are celebrated every year to raise awareness among the users of Indian languages. For instance, ‘Hindi Diwas’ (Hindi Day) is celebrated on 15<sup>th</sup> September every year. On the other hand, the HEIs (see **Figure 5**) established for the conservation of Hindi language are also compelled to use English.

**Figure 5 - Use of English for the spread of Hindi**

A Journal of  
**Mahatma Gandhi**  
**Antarrashtriya**  
**Hindi Vishwavidyalaya**

**KENDRIYA HINDI SANSTHAN, AGRA**  
(Ministry of Education, Govt. of India)

**Applications invited for Hindi Sevi Samman**

Kendriya Hindi Sansthan, Agra invites nominations from eminent hindi scholars for various awards categories mentioned below under the aegis of “**Akhil Bhartiya Hindi Sevi Samman Yojana**” for year 2021—Gangasharan Singh Award, Ganesh Shankar Vidyarthi Award, Atmaram Award, Subramanya Bharti Award, Mahapandit Rahul Sankrityayan Award, Dr. George Grierson Award, Padmabhushan Dr. Moturi Satyanarayan Award, Sardar Vallabh Bhai Patel Award, Pandit Deendayal Upadhyay Award, Swami Vivekananda Award, Pandit Madan Mohan Malviya Award, Rajarishi Purushottam Das Tandon Award.

Nominations of the Scholars fulfilling the norms can be send to **Director, Kendriya Hindi Sansthan, Hindi Sansthan Marg, Agra - 282005 (UP) INDIA**, on or before 31.03.2022. For further details please visit the Kendriya Hindi Sansthan Website [www.khsindia.org](http://www.khsindia.org).

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LANGUAGE  
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Editor  
Mamta Kalia

The above instances indicate the role the English language plays in the spread of Hindi language. The first advertisement, seeking applications for awards for the spread of Hindi, is in English. The journal ‘hiNDi’, of Central Hindi University in Wardha (Maharashtra State), was published in English between April 2009 and September 2013.

English is the medium of instruction in Indian universities for the post graduate programmes like LLB, MSW, MBA and MA (Geography). The resources for these programmes are in English. Apart from the faculty of Arts, English is also taught in Science and Commerce streams and in Engineering and Agriculture colleges, despite the medium of instruction being English in professional courses. The students with good communications are preferred for jobs. In a survey conducted by ‘Aspiring Minds’ in 2011 it was found that around 50% Engineering graduates possessed grammar skills no better than a class VII student and hence were unemployable (*The Telegraph*, July 25, 2012). Moreover, the National Spoken English Skills

Report (2015) stresses the need to improve the spoken English of Engineers as only 2.9% candidates surveyed have spoken English skills for high-end jobs in corporate sales / business consulting.

English is also the medium of instruction for the courses in Yoga (**Figure 6**) and Acting (**Figure 7**) and Entrance Exam for Pre-IAS Training (**Figure 8**). The Government of Maharashtra's admission notice dated April 29, 2013 of Fireman's Training Course (**Figure 8**) is also in English.

**Figure 6 – English as Medium of Instruction for a certificate course in Yoga**

( Information copy )

**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**STUDENTS HEALTH SERVICE SCHEME**  
(website : [www.unipune.ac.in/healthcentre](http://www.unipune.ac.in/healthcentre))

### **CERTIFICATE COURSE IN YOGA**

A part time Certificate Course in Yoga is being conducted by the Students' Health Service Scheme, Savitribai Phule Pune University in collaboration with Kaivalyadham Sriram Madhava Yoga Mandir Samiti, Lonavala. The Certificates will be issued jointly by Kaivalyadhama, Lonavala and Students' Health Service Scheme.

The aim of this course is to train and prepare deserving candidates in the esoteric aspect of Yoga which deals with the problems of integration of personality as a first step to prepare oneself for the higher esoteric practices. As such the course will deal only with this esoteric aspect of Yoga. The students will also be grounded fairly well in the various academic aspect of the subject so that they may find themselves well equipped.

**Eligibility for admission : Minimum XII std or Equivalent Exam. passed from Govt. Board**

**Age limit : 18 to 60 years ( both inclusive )**

**Intake capacity : 50 students only**


**Duration of the Course : 3 months.( August, September & October, Examination in November )**

**Course Timings : 3.00 p.m. to 6.00 p.m. ( on all working days of the week except University holidays )**


**Medium of Instructions, examination etc : English.**

**Examination : 5 Theory papers , viva-voce, practical & Yoga teaching ability .  
Successful candidate will be given Certificate**

Figure 7 - English as Medium of Instruction for a Course in Acting



**NATIONAL SCHOOL OF DRAMA**  
(An autonomous Institute under Ministry of Culture, Govt of India)



**BENGALURU CENTRE**

**“ONE YEAR INTENSIVE COURSE IN ACTING”  
ADMISSION NOTICE**

National School of Drama Bengaluru Centre invites application for admission to its residential One year certificate course in Acting. The course will begin from **25<sup>th</sup> July 2017**. Any Indian throughout the country (India) can apply but preference would be given to candidates from Southern States of India i.e. Karnataka, Seemandhra, Telangana, Tamilnadu, Kerala and Union territory of Puducherry, Lakshadweep).

**NO OF SEATS : 20 (Twenty)**

**MEDIUM OF INSTRUCTION:** English. The language of instruction shall be English & South Indian Languages. The language of performance will be multilingual (South Indian Languages). The language of writing the examination shall be English or any one from the Southern region.

**ELIGIBILITY:**  
**Essential qualifications:**

1. The minimum qualification shall be Graduation or equivalent degree in any discipline from a recognized Indian University. It is relaxable in the case of extraordinary talented candidates from the tribal, folk and traditional performing art families.
2. Sufficient knowledge of theatre with participation in at-least 4 productions.

**Age Limit :** Minimum 18 years & Maximum 30 years as on **1st June 2017**.

**FORMS AVAILABLE AT :**  
The application form can be downloaded from the School’s website [www.nsd.gov.in](http://www.nsd.gov.in) from **7<sup>th</sup> April, 2017** onwards. Application form and Prospectus are also available at National School of Drama, Bengaluru Centre, Kalagrama, Mallathalli (Behind Bengaluru University), Bengaluru-56, Between 10am to 1.00 pm.

**HOW TO APPLY:**  
Attested copies of certificates and testimonials must be attached with the application form along with a demand draft of Rs.150/- in favour of **NSD Bengaluru Chapter**.



**Figure 8 - Use of English for Fireman’s training course and Pre-IAS entrance exam**

GOVT. OF MAHARASHTRA  
 DIRECTORATE OF MAHARASHTRA FIRE SERVICES  
 STATE FIRE TRAINING CENTRE,  
 Vidyanagari, Hans Bhugra Marg, Santacruz (East),  
 Mumbai 400 098.  
 Tel. No. 022-26677555, Fax: 022-26660287  
 Website: [www.mahafireservice.gov.in](http://www.mahafireservice.gov.in)  
 Email: [info@mahafireservice.gov.in](mailto:info@mahafireservice.gov.in)  
 No. MFS/2-A/2013/601 Date: 29 April, 2013  
**PUBLIC NOTICE FOR  
 ADMISSION OF FIREMAN'S TRAINING COURSE**  
 State Fire Training Centre, introducing for the *first time onli*  
*admission process* for Fireman's Training Course for duration  
 6 months, for dynamic and energetic youth, who are willing to  
 their career as a Fireman.

महाराष्ट्र शासन  
**भारतीय प्रशासकीय सेवा पूर्व प्रशिक्षण केंद्र, नाशिक**  
 (PRE I.A.S. TRAINING CENTRE, NASHIK)  
 महाराष्ट्र शासन महाराष्ट्र मुक्त विद्यापीठ अखण्ड, गंगडू, धामनाथ, नाशिक - ४२२ २२२.  
 दुरध्वनी क्रमांक : ०२२-२६६७५५५५ वेबसाईट : [www.iasnaashik.org.in](http://www.iasnaashik.org.in) ई-मेल : [iasnaashik@gmail.com](mailto:iasnaashik@gmail.com)  
**प्रवेश परीक्षा-२०१८**  
 UPSC नागरी सेवा परीक्षा २०१९ (IAS/IFS/IPS etc.) च्या परीक्षापूर्व प्रशिक्षण-२०१८-१९  
 केंद्रीय लोक सेवा आयोगाच्या (UPSC) नागरी सेवा परीक्षा-२०१९ च्या पूर्व प्रशिक्षणासाठी ११ नोव्हेंबर २०१८ रोजी निवडून घेतलेल्या उमेदवारांचे  
 भारतीय प्रशासकीय सेवा पूर्व प्रशिक्षण केंद्र, नाशिक येथे प्रवेशासाठी घेण्यात येईल. दिनांक-१९.११.२०१८ रोजी प्रवेश परीक्षा घेऊन नाशिक केंद्राच्या वेबसाईट  
 वर जाऊन घ्यावे.  
 १. प्रवेशासाठी एकूण ३०० पदे:-  
 (१) भारतीय प्रशासकीय सेवा पूर्व प्रशिक्षण केंद्र, नाशिक - ३०  
 (२) डॉ. बाबासाहेब आंबेडकर संशोधन व प्रशिक्षण संस्था, पुणे (SARAI) वगळता - २७०  
 २. प्रवेश परीक्षा घेण्यात येईल. प्रवेश परीक्षा एकूण २०० गुणांची असेल. UPSC नागरी सेवा (पूर्व) परीक्षेच्या अभ्यासक्रमानुसार आचार्यता द्यावी.  

विभाग	प्रवेशाची संख्या	एकूण गुण	भाषा	परीक्षेचा प्रकार	परीक्षेचे स्वरूप
Section-I सामान्य ज्ञान	५०	१००	English	समजाती ११.०० ते १२.०० सकारण	समजाती Objective type (MCQ) Negative marking one-third (1/3) of the marks assigned to that question
Section-II (C-SAT) सामान्य ज्ञान	१०	१००	English	एकूण-०१ तास	

सामान्य ज्ञान Section-II (C-SAT) व Qualifying Section साधारणतः किमान २५% याने १०० गुणांचे ३३ गुण असावे आवश्यक आहे.

(April 29, 2013, *TOI*)

(August 28, 2018, *Sakal*, p. 8)

The importance of English can also be known through the fact that some literary persons who have contributed to the enrichment of Indian languages were not only graduates and postgraduates in English but were also teachers of English. For instance, renowned Marathi writers – Madhav Julian and Vinda Karandikar were MA (English) and Kusumavati Deshpande, Vasant Kanetkar, M. D. Hatkanagalekar, Bhalchandra Nemade and Mahesh Elkunchwar - were teachers of English, to name a few.

The teachers whose medium of instruction for the courses after HSC (class twelve) was English also understand the importance of English when it comes to job interviews. For instance, the candidate who has studied and taught subjects in English also needs to join a spoken English class to prepare for the interview for the post of Vice-Chancellor of Mahatma Phule Agriculture University, Rahuri, Dist. Ahmednagar, Maharashtra State (see **Figure 9** – news item in Marathi language).

Figure 9 – Vice - Chancellor Aspirant joins Spoken English Class (News item)

# कुलगुरुपदासाठी हालचाली

## डॉ. के. पी. विश्वनाथा यांची मुदत नोव्हेंबरअखेर संपणार

सकाळ वृत्तसेवा

राहुरी विद्यापीठ, ता. २८ : महात्मा फुले कृषी विद्यापीठाचे कुलगुरु डॉ. के. पी. विश्वनाथा यांची पाच वर्षांची मुदत येत्या नोव्हेंबरमध्ये संपत आहे. अद्याप राजभवनातून नूतन कुलगुरु नियुक्तीची प्रक्रिया सुरू झाली नसली, तरी इच्छुकांनी हालचाली सुरू केल्याचे समजते. पात्र उमेदवारांचे बायोडाटा तयार आहेत. राजकीय मदतीसाठीही अनेकांनी चाचपणी सुरू केली आहे. राज्यातील कृषी विद्यापीठांच्या अनेक वर्षे निवडप्रक्रिया नसल्यामुळे राज्य

सरकारच्या निकषानुसार पात्र उमेदवारांची संख्या कमी आहे. त्यामुळे कुलगुरुपदासाठी असणारे निकषच बदलण्यासाठी अनेकांनी फिल्डिंग लावल्याचे दिसते.

गेल्या काही वर्षांत विद्यापीठाचे मानांकन घसरल्याचे दिसते. या पार्श्वभूमीवर कृषी विद्यापीठाचा कुलगुरु हा राज्यातील शेती, शेतकरी व विद्यार्थ्यांच्या प्रश्नांची जाण असणारा असावा. राज्य सरकार, केंद्र सरकार, कृषी अनुसंधान परिषद, नवी दिल्ली, महाराष्ट्र राज्य कृषी शिक्षण व

इच्छुकाने लावला इंग्रजी स्पिकिंग क्लास

विद्यमान कुलगुरु अन्य राज्यातील असल्यामुळे सुरवातीला त्यांनी मराठी भाषेवर प्रभुत्व मिळविण्यासाठी खास मराठी स्पिकिंगचा कोर्चिंग क्लास सुरू केला. आता याउलट चित्र दिसते आहे. एका प्रबळ स्थानिक उमेदवाराने मुलाखतीसाठी इंग्रजी स्पिकिंग क्लास लावल्याचे समजते.

संशोधन परिषद, पुणे यांच्याशी योग्य समन्वय साधून विद्यापीठाची प्रगती करणारा असावा, तसेच विद्यापीठाच्या १० जिल्ह्यांच्या कार्यक्षेत्रातील प्रत्येक विभागाशी योग्य समन्वय साधून विद्यापीठाच्या हितासाठी कार्यमम असावा, अशी आग्रही मागणी विद्यापीठ वर्तुळातून व्यक्त होत आहे. राज्यातील सर्वोत्तम महात्मा

फुले कृषी विद्यापीठाच्या कुलगुरु पदासाठी राज्य सरकारच्या पात्रतेनुसार पात्र, निष्कलंक, भ्रष्टाचाराचे आरोप नसलेला, शासकीय चौकशी सुरू नसलेला, न्यायप्रविष्ट दावे नसलेला, तसेच परराज्यातील नसलेला उमेदवार असावा, अशी आशा सामाजिक कार्यकर्ते बाळासाहेब उषा यांनी व्यक्त केली.

(Aug 28, 2020, Sakal)

Students willing to enter the defence sector or police force also require English, if not at the time of joining the force but as a part of service. The following two news items (**Figures 10 and 11**) highlight the requirement of English for jobs.



Figure 10 - Poor English of Cops



(Dec 3, 2018, TOI)

Figure 11 - Training in the use of English for Cops

## After day's work, 40 Pune cops go back to class to learn English

TNVi | May 30, 2021, 04:22 AM IST



PUNE: Senior police inspector Devidas Gheware of Sinhgad Road police station is happy to be back in class after 33 years in service with a childlike enthusiasm.

His only regret is that it did not happen early in his career since it would have helped him dodge many a metaphorical bullet caused by the lack of fluency in the Queen's language.

He and 40 of his colleagues attend an online spoken English and communication class, an idea of Zone III DCP Pournima Gaikwad, who realised that her officers needed English communication skills to deal with the increasing cybercrime and also issues of the urban and migratory population in the city.

"Court proceedings till the sessions court are in Marathi. But when it comes to the high court and Supreme Court, we need to know English. Some people coming to the police station talk in English. We understand what they say. But our backgrounds in rural areas and our education in Marathi medium make our spoken English shaky. During police training too, English language skills are not honed. We can upskill with these classes," Gheware said.

(May 30, 2021, TOI)

## English and Employment

The word ‘career’ and English are inseparable. The titles of the newspaper supplements in Indian languages, which include job advertisements, are in English. For instance, the newspaper supplements published in Marathi are ‘Jobs’ (Daily *Sakal*), ‘Careers’ (Daily *Loksatta*) and ‘Aspire’ (Daily *Lokmat*). From lower to higher positions English is required everywhere. For instance, the advertisements for the posts of ‘Peon, Sweeper, Hamal and Driver’ are in English (**Figure 12**).

**Figure 12 - Advertisements in newspapers for the posts of Sweeper and Driver**

**SHREE S.K.SOMAIYA VINAY MANDIR  
JR. COLLEGE SECTION**  
Mumbai - 400077. Ph. No. : 21024382

**AIDED**

**REQUIRED SHIKSHAN SEVAK / TEACHER  
FOR THE FOLLOWING SUBJECT**

Sr.No	Post	Subjects	No. of posts
1	Shikshan Sevak (Jr. College Section)	Physics	1
2		Chemistry	3
3		English	1
4		Hindi	1
5		Sanskrit	1

**UNAIDED**

**REQUIRED PEON-HAMAL-SWEEPER NO. OF POST - 5**  
(Qualification & pay scales are as per MEPS Rules 1951, Govt of Maharashtra)  
Reservation for women & disabled persons will be as per rules. Candidate having knowledge of Marathi will be preferred. The posts are open. Candidates from any category can apply for the posts. The posts will be filled subject to work load and approval of the Government. Applicants who are already employed must send their application through proper channel. Applicants are required to account for breaks, if any, in their academic career. Application with full details should reach the Principal, Shree S.K. Somaiya Vinay Mandir, Vidyaneagar, Vidyaribar, Mumbai 400077, within 15 days from the date of publication of this advertisement.

Sd/- PRINCIPAL

**INTER-UNIVERSITY CENTRE FOR  
ASTRONOMY AND ASTROPHYSICS**  
(An Autonomous Institution of the University Grants Commission)  
**IUCAA**  
Post Bag - 4, Savitribai Phule Pune University Campus, Ganesh  
Khind, Pune - 7. Phone : 25604100 / 25691414 Fax : 25604696

**Advertisement**

**Applications are invited for the following post:**

Sr. No.	Name of The Post	No of Post	Age Max.	Pay Level as per 7 <sup>th</sup> CPC Pay Matrix	TME (Rs.)
1	Driver	01-UR	30	Pay Level-2	33,846/-*

**Abbreviation: UR - Unreserved, TME - Total Monthly Emoluments.**  
\*Other benefits as Leave Travel Concession, New Pension Scheme, Medical Facility and Children Education allowance applicable to Central Government Employees from time to time. (Age relaxation as per Govt. of India norms.)  
For further details regarding the above posts and online application, please visit our website: <http://www.iucaa.in/Opportunities.html>

(July 12, 2018, *The Indian Express*, p. 5)

(May 31, 2022, *Sakal*, p. 8)

The above instances highlight that the aspirants for lower posts are also expected to read job advertisements in English and regional language newspapers, irrespective of educational qualifications.

Any graduate or postgraduate is eligible for clerical and administrative positions. However, the employers have started to specify BA (Special English) and MA (English) for such posts. The following advertisements in Marathi newspapers (**Figure 13**) are of a sugar factory and of an English medium school.



Figure 13 - BA (Special English) and MA (English) for the posts of clerk and Principal

**कर्मवीर शंकरराव काळे सहकारी साखर कारखाना लि., डिस्टिलरी विभाग**  
 गौतमनगर, पो. कोळपेवाडी, ता. कोपरगाव, जि. अहमदनगर  
 फोन नं. २६१२१० ते २६१२१५। एस.टी.डी. ०२४२३। फॅक्स २६१२१७  
 E-mail : Kosakabhingari@rediffmail.com

**पाहिजेत**

अमचे साखर कारखान्याचे डिस्टिलरी विभागात खालील पदे त्वरित भाषवण्याचे असून, पत्र, इच्छुक व अनुभवी उमेदवारांनी आपले अर्ज संपूर्ण माहिती व कागदपत्रांसह जाहिरात प्रसिद्ध झालेपासून १० दिवसांचे आत कॅम्पस पत्त्यावर समाप्त अथवा ई-मेलद्वारे पटवावेत. लेखी परीक्षेस / मुलाखतीस बोलाविल्यास स्वखर्चाने पवे लागेल आणि त्यावेळी येताना मूळ प्रमाणपत्रे सादर करावी लागतील. मागसमजाव उमेदवारांना प्राधान्य दिले जाईल.

अ. नं.	जागेचे नाव	शैक्षणिक पात्रता	अनुभव	वय वर्षे	जागा
१	लेबल असिस्टंट	एल्युट वी.	सदर जागेवर काम केल्याचा ३ वर्षांचा अनुभव	३० वर्षात	१
२	कार्क	बी.ए./एम.ए. (सोशल शांती) वी.कॉम./एम.कॉम. कॉम्प्युटर एप्लस-सॉफ्टवेअर परीक्षा पास	५ वर्षे प्रात्यक्ष काम केल्याचा अनुभव	३० वर्षात	६

जी. जे. जगताप  
कार्यकारी संचालक

(Jan 09, 2018, Sakal, p. 5)

**सकाळ Jobs@**

**Marutrao Ghule Patil Shikshan Sanstha's JIJAMATA PUBLIC SCHOOL**  
 Dnyaneshwarnagar, Post- Bhende BK,  
 Tal. Newasa, Dist. Ahmednagar Phone No. (02427) 299415  
 Mobile No. 9657721408/ 7588511571  
 E-mail- dsskld@gmail.com

**WANTED**

Applications are invited for following post

Sr.No.	Name of Post	Qualification
01	Principal	M.A.(English) M.Sc., B.Ed with minimum 5 to 7 years experience on the equivalent post.

The eligible candidate may apply with their updated resume, passport size photograph and attested copies of experience certificates so as to reach undersigned within 07 days from publication of this advertisement to Secretary, Marutrao Ghule Patil Shikshan Sanstha.

**(Anil P. Shewale)** Secretary  
**(Narendraji Ghule Patil)** Ex.M.L.A. President

(Nov 26, 2021, Sakal, p.7)

### Demand for Skills

We have seen in **Figure 8** that the medium of instruction for Pre-IAS entrance exam is English. In **Figure 14** the first advertisement in Marathi is for the post of a teacher in English as a trainer at a 'Competitive Examination Centre' and the second advertisement specifically mentions a person with BA (English) required for co-curricular activities – Debate and Elocution.

Figure 14 – English Trainers for Competitive Exam and Debate and Elocution

**रयत शिक्षण संस्था, सातारा**  
**WANTED**

रयत शिक्षण संस्थेच्या महाराजा संयोजित विद्यालय व ज्युनियर कॉलेज व यशवतराव बाळगल इन्स्टिट्यूट ऑफ सायन्स व शास्त्रज्ञाधीन विद्यार्थ्यांची विविध स्पर्धा परीक्षांसाठी मार्गदर्शन व तयारी करण्यासाठी खालील शैक्षणिक अर्हता प्राप्त उमेदवारांचे अर्ज मागवित आहेत. सदर नेमनुका तात्पुरत्या स्वरूपाच्या आहेत.

माध्यमिक विभाग – IIT Foundation Course, NCERT Bridging course, National Olympiad, etc.

क्र.	पद	संख्या	विषय व शैक्षणिक पात्रता
१.	स्पर्धा परीक्षा प्रशिक्षक	1	इंग्रजी (Convent Educated) एमएबीएड- Spoken English Project गणित एमएस्सी बीएड विज्ञान एमएस्सी बीएड

कनिष्ठ महाविद्यालय विभाग – NCERT, IIT Foundation, JEE / NEET / MHT-CET / KYPY / OL/ NDA /ISER /SRO

क्र.	पद	संख्या	विषय व शैक्षणिक पात्रता
२.	स्पर्धा परीक्षा प्रशिक्षक	1+1	Mathematics – M.Sc. B. Ed Chemistry - M.Sc. B. Ed Biology – M.Sc. B. Ed Physjcs - M.Sc. B. Ed या बरोबरच Engineering Graduates, IIT उत्तीर्ण यानाही प्राधान्य.

अर्ज करण्याची पध्दत :- उमेदवारांनी ऑनलाईन अर्जांमध्ये खालील मुद्यांसह संपूर्ण नांव, पत्ता, शैक्षणिक अर्हता, जन्मतारीख व अनुभव द्यावा.  
अर्ज भरण्याची मुदत जाहिरात प्रसिध्दी पासून ७ दिवसांची राहिल.  
पगार/मानधन :- उमेदवारांची शैक्षणिक पात्रता व अनुभव यांचा विचार करून रक्कम रुपये १५,०००/- ते २५,०००/- मानधन दिले जाईल.  
सूचना – पात्र उमेदवारांनाच मुलाखतीसाठी SMS/ Email द्वारे कळविले जाईल. मुलाखतीला येताना मूळ कागदपत्रे घेवून यावीत, ती मुलाखतीच्यावेळी तपासली जातील.  
ऑनलाईन अर्ज [www.erayat.org](http://www.erayat.org) या वेबसाईट द्वारे भरण्यात यावा.  
सातारा फोन – ०२१६२-२३४२७९  
दिनांक ११/०९/२०१८

सचिव,  
रयत शिक्षण संस्था, सातारा

(Sept 11, 2018, Sakal, p. 5)

**SYMBIOSIS INTERNATIONAL SCHOOL**  
020-26557300 | [symbiosisinternationalschool.net](http://symbiosisinternationalschool.net)  
IB World School

**Invites applications for the following posts**

**PRIMARY YEARS PROGRAMME** (Full-time Teachers)  
 Hindi - B.A. (Hindi) with D.Ed./D.El.Ed./B.Ed./B.El.Ed.  
 Spanish - B.A. (Spanish) with D.Ed./D.El.Ed./B.Ed./B.El.Ed.  
 Visual Arts - B.F.A./A.T.D. with D.Ed./D.El.Ed./B.Ed./B.El.Ed.  
 Drama - B.A. (Performing Arts) with D.Ed./D.El.Ed./B.Ed./B.El.Ed.  
 PYP Teacher - B.Sc./B.A./B.Com. with D.Ed./D.El.Ed./B.Ed./B.El.Ed.  
 Min. 2 years of work experience required for the above positions.

**MIDDLE YEARS PROGRAMME** (Full-time Teachers)  
 Science - M.Sc. (Chemistry/Zoology) with D.Ed./D.El.Ed./B.Ed./B.El.Ed.  
 Spanish - B.A./M.A. (Spanish) with D.Ed./D.El.Ed./B.Ed./B.El.Ed.  
 Psychological Counsellor - M.A. (Psychology/Counselling)  
 Min. 2 years of work experience required for the above positions.  
 Music - B.A./M.A. (Music) with min. 5 years of experience with Trinity Exam coaching

**DIPLOMA PROGRAMME** (Full-time Teachers)  
 • Economics - M.A./M.Sc. (Economics), B.Ed. • History - M.A. (History), B.Ed.  
 • Visual Arts - B.F.A./M.F.A., B.Ed. • Psychology - M.A. (Psychology), B.Ed.  
 • Biology - M.Sc. (Bot/Zoo), B.Ed. • Chemistry - M.Sc. (Chemistry), B.Ed.  
 IB trained candidates with min. 5 years of work experience required for the above positions.

**CO-CURRICULAR ACTIVITIES** (Part-time Teachers)  
 • Dance [Salsa] • Dance [Hip Hop] • Football • Table Tennis  
 • Western Vocals • Tabla  
 Relevant certification with min. 2 years of work experience required

**Debate and Elocution - B.A. (English) with min. 2 years of work experience in teaching Public Speaking**

Science Lab In-charge - B.Sc. [Gen] with min. 2 years of work experience

• Candidates should have excellent command over written and spoken English  
 • Service conditions will be as prescribed by Symbiosis Society  
 • Applicants must e-mail detailed CV with all the educational qualifications and specify position applied for, to [careers@sis.ac.in](mailto:careers@sis.ac.in) within 7 days of this ad release

Dr. Vidya Yeravdekar, Principal Director, Symbiosis

(Aug 1, 2018, TOI, p.11)

Through these advertisements (Figure 14) we can understand demand for spoken English. There is also enough scope if we have adequate vocabulary and interest in grammar. For instance, a crossword puzzle writer, Mr Bhave, was able to marry his daughter only through the income earned by writing crossword puzzles for about twenty years (1980-2000) and another crossword puzzle writer, Mr Bhaskar Nandanwar used to pay income tax on the earnings by writing crossword puzzles in English and Marathi newspapers (Bhave, 2014, p. 215).

There are also some editorial positions for graduates and post graduates in English in inshorts, Sahitya Academi and Ministry of Railways (Figure 15 A and B).



**Figure 15 (A) – Vacancies for BA and MA in English in Inshorts**

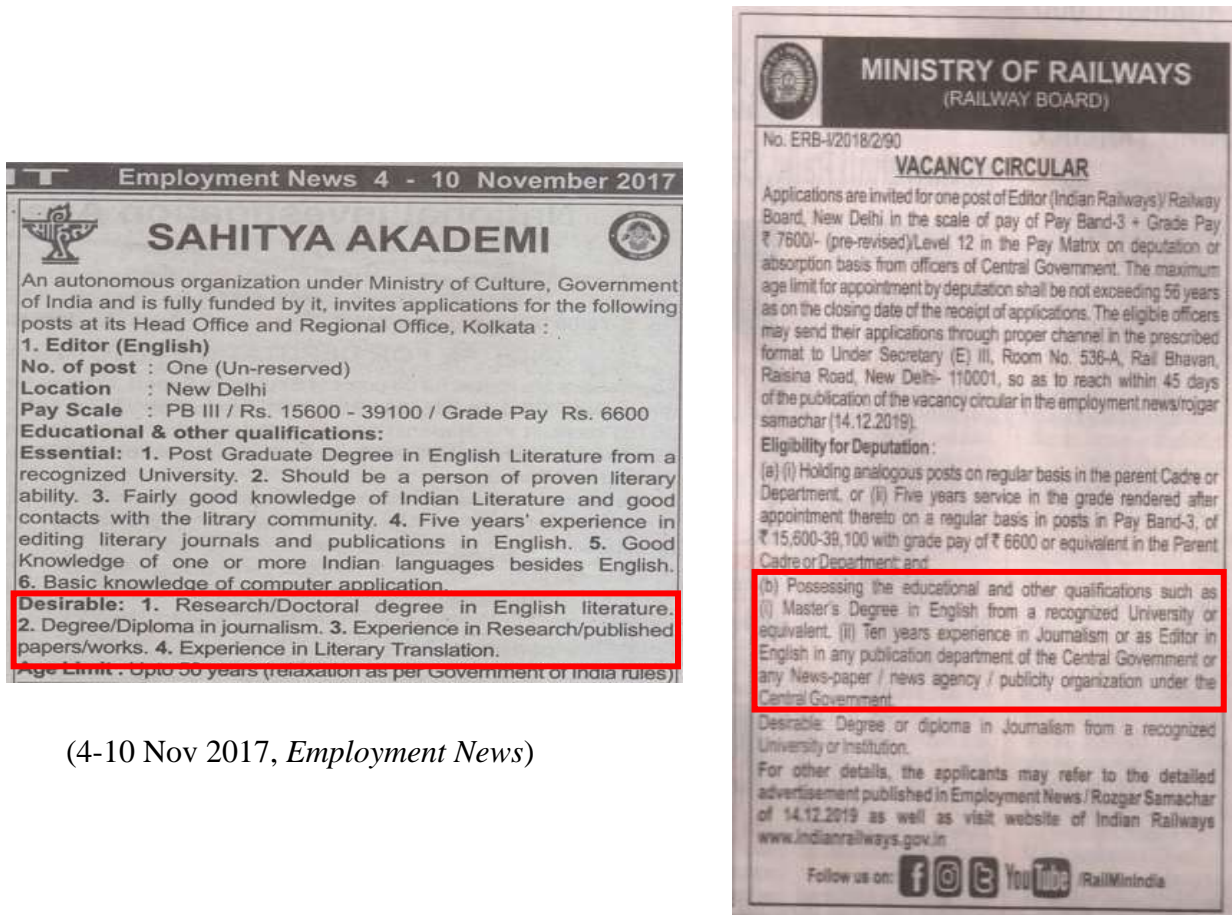


**inshorts**  
IS HIRING  
**PROOFREADERS**

Inshorts looking to hire English proofreaders  
short by Sultan Mirza / 09:49 pm on 18 Aug 2017, Friday

Inshorts is looking to hire people to work as Proofreaders in its English Editorial team. Candidates applying need to have a fair sense of news. Eligibility criteria include bachelors/masters in English or bachelors/masters in Mass Communication with experience of 0-2 years. Interested candidates can send their CV at proofreader.opening@inshorts.com, with the subject line 'English-Proofreader'.

**Figure 15 (B) – PhD in English at Sahitya Academi and MA English in Ministry of Railways**



**Employment News 4 - 10 November 2017**

**SAHITYA AKADEMI**

An autonomous organization under Ministry of Culture, Government of India and is fully funded by it, invites applications for the following posts at its Head Office and Regional Office, Kolkata :

**1. Editor (English)**  
No. of post : One (Un-reserved)  
Location : New Delhi  
Pay Scale : PB III / Rs. 15600 - 39100 / Grade Pay Rs. 6600

**Educational & other qualifications:**  
**Essential:** 1. Post Graduate Degree in English Literature from a recognized University. 2. Should be a person of proven literary ability. 3. Fairly good knowledge of Indian Literature and good contacts with the literary community. 4. Five years' experience in editing literary journals and publications in English. 5. Good Knowledge of one or more Indian languages besides English. 6. Basic knowledge of computer application.

**Desirable:** 1. Research/Doctoral degree in English literature. 2. Degree/Diploma in journalism. 3. Experience in Research/published papers/works. 4. Experience in Literary Translation.

Age Limit : Up to 50 years (relaxation as per Government of India rules)

**MINISTRY OF RAILWAYS**  
(RAILWAY BOARD)

No. ERB-1/2018/2/90





**VACANCY CIRCULAR**

Applications are invited for one post of Editor (Indian Railways) Railway Board, New Delhi in the scale of pay of Pay Band-3 + Grade Pay ₹ 7600/- (pre-revised) Level 12 in the Pay Matrix on deputation or absorption basis from officers of Central Government. The maximum age limit for appointment by deputation shall be not exceeding 56 years as on the closing date of the receipt of applications. The eligible officers may send their applications through proper channel in the prescribed format to Under Secretary (E) III, Room No. 536-A, Rail Bhavan, Raisina Road, New Delhi- 110001, so as to reach within 45 days of the publication of the vacancy circular in the employment news/rojgar samachar (14.12.2019).

**Eligibility for Deputation:**  
(a) (i) Holding analogous posts on regular basis in the parent Cadre or Department, or (ii) Five years service in the grade rendered after appointment thereto on a regular basis in posts in Pay Band-3, of ₹ 15,600-39,100 with grade pay of ₹ 6600 or equivalent in the Parent Cadre or Department; and  
(b) Possessing the educational and other qualifications such as (i) Master's Degree in English from a recognized University or equivalent, (ii) Ten years experience in Journalism or as Editor in English in any publication department of the Central Government or any News-paper / news agency / publicity organization under the Central Government.

Desirable: Degree or diploma in Journalism from a recognized University or institution.

For other details, the applicants may refer to the detailed advertisement published in Employment News / Rozgar Samachar of 14.12.2019 as well as visit website of Indian Railways www.indianrailways.gov.in

Follow us on:     /RailMinIndia

(4-10 Nov 2017, *Employment News*)


(14-20 Dec 2019, *Employment News*, p.15)

## Some more Job Opportunities

Apart from regular schools and colleges, there are also teaching posts for post graduates in English at different HEIs like Indian Institutes of Technology(IIT), National Institutes of Technology (NIT), Indian School of Mines (ISM), National Defence Academy (NDA). There were five posts at the International Centre of Savitribai Phule Pune University (Formerly University of Pune) in the year 2018 (see **Figure 16**).

**Figure 16 – Teaching posts at International Centre of Savitribai Phule Pune University**

IC/867 Dt. 9/10/18



**INTERNATIONAL CENTRE**  
(ISO 9001 : 2015)  
Savitribai Phule Pune University, Pune- 411007  
Phone No. 020-25691162 (O) / Email : [incent@unipune.ac.in](mailto:incent@unipune.ac.in)

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### Advertisement for the post of Teaching Associate

Applications are invited for the following post at the International Centre, Savitribai Phule Pune University, Pune- 411007

Post	-	Teaching Associate
Tenure of Post	-	<del>One year</del> (One Academic year)
Salary	-	25,000/- per month
No.	-	05

मा. कुलसचिव यांचे कार्यालय  
विद्यार्थी विकास विभाग  
11/10/18  
1601/01160

The positions are as follows :

- Teaching Associate (3) : Open to all
- Teaching Associate (1) : Reserved for S.C.
- Teaching Associate (1) : Reserved for S.T .

Applicants' minimum qualification should be M.A. English with minimum 55%. Relaxation of 5% for the post reserved for SC/ST/OBC & Physically Handicapped category. Applicants who have qualified SET/NET will be given preference. Applications who have got Ph.D. degree are desirable. Applicants should be below the age of thirty three (33) years, and should be able to teach courses in English.

**Age Limit:** Not more than 33 years (5 years relaxation for Reserved Category and Women)



The placement cell of Indian universities also display notices indicating opportunities for different posts. Here is an example (**Figure 17**) from the English and Foreign Languages University (EFLU). Besides, there are some vacancies for graduates with proficiency in both English and Indian languages in publication firms like Oxford University Press (**Figure 18**) and in the import and export sector, immigration and customs department.

**Figure 17 – Placement Opportunities Notice at the EFLU**

Position	Details
<p>Attention: M.A. (English), M. Phil, and Mass Communication</p> <p>Organisation: Think and Learn Pvt. Ltd, a Test Preparation Company located in Bangalore. (www.thinkandlearn.in)</p> <p>Vacancies at various levels in Verbal Ability (English) Department.</p> <p>Who can apply: M.A. (English) , M.Phil., and Mass Communication students</p> <p>CTC will be in the range Rs 3.00 lakhs to Rs 6.5 lakhs per annum.</p> <p>Number of vacancies: 3</p> <p>Skill sets: Candidates with good writing ability and good aptitude in terms of analytical and logical reasoning skills.</p> <p>Tasks will involve preparing course material in the form of questions for the GRE, GMAT and CAT examinations.</p>	<p>If interested, please send your applications to placementefl@gmail.com by 25 March 2014. In the subject line, write ‘Think and learn’.</p>

**Figure 18 – Oxford University Press - Vacancies in India**

**OXFORD**

Oxford Global Languages (OGL): It is a major initiative from Oxford Dictionaries which aims to build lexical resources for 100 of the world's digitally-endangered languages and make them available to speakers, learners, and tech developers.

1. **Content Manager (Job Code-E01):** The incumbent will manage editorial support services relating to the creation, maintenance, and development of Indian language lexical content by Oxford University Press UK for exploitation across all of OUP UK's Dictionaries' publishing and licensing activities. Should have a good undergraduate degree or equivalent in at least one language other than his/her own, or in linguistics. Must have dictionary or languages editorial and editorial services experience.  
**Location: Noida**

2. **Language Acquisition Co-ordinator (Job Code-E02):** The incumbent will support and co-ordinate Oxford University Press UK's ('OUP UK') Oxford Dictionaries' Indian language content acquisition programme to meet the strategic goals set by the publishing and licensing activities of the Oxford Dictionaries programme. Should have native speaker competence in an Indian language, and a high level of English. Must have strong communication and organisation skills.  
**Location: Noida**

3. **Business Development Manager (Job Code-E03):** The incumbent will support, through referrals, ongoing and significant revenue growth by Oxford University Press ('OUP UK') by identifying marketing opportunities for the sale and licensing by OUP UK of dictionaries and language data and accompanying service provision by OUP UK to a customer base varying from big tech to emerging small, medium, and large enterprises in India and the Indian subcontinent. Should have at least five years of relevant experience. Must be familiar with text based products and applications, natural language processing, and machine learning technologies. Should have knowledge of data formats, API principles, rights and licensing models and experience of working on Salesforce and project management software (i.e. Trello, Jira).  
**Location: Chennai or Bangalore**

Interested candidates may send in their applications, mentioning the Position Title and Job Code, within seven days at [wevaluetaalent@oup.com](mailto:wevaluetaalent@oup.com)

**OXFORD**  
UNIVERSITY PRESS  
<https://india.oup.com>

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide.

(Sept 26, 2018, *TOI*, p.13)

### **Jobs in IT industry**

One may also come across recruitment processes in IT industry. The vacancies are also for graduates and post graduates of English. Flyers of some companies are in circulation on social media. The aspirant students need to verify their authenticity before applying for jobs in the IT industry (**Figure 19**).

**Figure 19 – Opportunities at TCS and Cognizant for 2019 batch students**

**tcs 50** TATA CONSULTANCY SERVICES  
Experience energy

Come be a part of a team that is the future of Digital transformation

Register for TCS Digital Content Hiring for BA/MA - Batch of 2019

**CONTENT**

**Registration End Date:**  
26<sup>th</sup> March, 2019

**Eligibility Criteria:**

- Full Time Graduates from BA and MA, 2019 YOP (Year Of Passing)
- Open to all BA and MA students from English, Economics, Journalism, Mass Communication and Public Relations.

**Test Details:**  
Date of Test: 29<sup>th</sup> March, 2019  
Test Duration: 90 minutes  
Test Sections: English Grammar, Writing and Editing

To know more about the drive, visit:  
<http://bit.ly/TCS-ContentHiring-2019>

Scan the QR Code

Registration Steps:  
1. Select Category  
2. Fill Application Form  
3. Click on 'Apply for Drive'

**Cognizant Interactive**

Please note that students must meet the eligibility criteria given below, in order to be part of Cognizant's campus hiring process.

**Make a Difference Today.**  
Opportunities for your students at Cognizant's Interactive.

**Eligibility Criteria**

- Year of Passing: 2019 batch only
- **UG: BA - English Literature, Journalism, Public Relations, Mass Communication**
- **PG: MA/Phil - English Literature, Journalism, Public Relations, Mass Communication/Media**
- Consistent academic record of a minimum of 60% in X, XII, UG & PG (If Applicable)
- No standing arrears allowed at the time of the recruitment process
- At the time of joining, all recruits need to have a minimum of 60% in X, XII, UG & PG (If Applicable) no standing arrears
- Strong written and oral communication skills

## Opportunities Abroad

There is no need to tell that we require English to go abroad. A scene from the Hindi film ‘Bhagam Bhag’ tells the difference between a person with BA (English) and a less educated person ([https://www.youtube.com/watch?v=9CCua\\_dx2I](https://www.youtube.com/watch?v=9CCua_dx2I)). To join spouses in UK Indians must speak English (Nov 19, 2015, *TOI*, p. 13), hence there seems to be a trend to specialize in English to get married abroad. Not only Yoga teachers and dance teachers-cum-performers (**Figure 20**) need fluency in English to go abroad, but there is also a great demand for teachers of English abroad (**Figure 21**). The teacher aspirants may visit <http://busyteacher.org/4791-top-5-countries-with-best-esl-salaries.html>.



**Figure 20 – Opportunities Abroad for Dance and Yoga performers fluent in English**

**Indian Council for Cultural Relations**  
 Azad Bhavan, I.P. Estate, New Delhi-110002  
 Phone : 011-23379309, 011-23379310

**ASSIGNMENT ABROAD**

Applications are invited from Indian Nationals for selection as Teacher-cum-Performers in the respective field of **Kathak, Bharatnatyam, Kuchipudi, Odissi Dance** and **Yoga** for assignment at ICCR's Cultural Centres abroad for two years. Candidates should apply in prescribed proforma for the post. They should be fluent in English, For more details/downloading kindly see ICCR's website [www.iccr.gov.in](http://www.iccr.gov.in). **Last date of receipt of application is 25.08.2016.**

(Aug 5, 2016, *TOI*, p. 13)

**Figure 21 - Teaching vacancies for Indian Nationals in the colleges in Bhutan (Oct 2014)**

**Ministry of External Affairs  
 Development Partnership Administration  
 New Delhi**

**Post/Vacancies for Lecturers/Readers/Professors Under Colombo Plan Technical Co-operation Scheme**

Applications are invited from experienced Professors/Associated Professors/Readers/Lecturers teaching undergraduates/graduates courses in various colleges and Universities of India for the following posts in various colleges under Royal Government of Bhutan (RUB), Bhutan, on deputation under the Government of India Colombo Plan Technical Co-operation Scheme:

Sl. No	Place of work	Subject	Qualification, experience and other requirements	Slots
1		Economics	1. Ph.D. with area of specialization in Econometrics, Statistics, Development Economics, Mathematical methods for economics, history of economic thought and micro/macro economics. 2. Teaching Experience of min. 5 years.	2
2		English	1. Literature and language 2. Teaching Experience of min. 5 years.	1

(Source: <https://www.mea.gov.in/circulars-notification.html>)



## To Sum Up

1. The students seeking higher education in the faculty of Arts are not only from remote areas but are also the first-generation learners. The teachers in real life and reel life take efforts to boost the confidence of such learners. For instance, the teacher (not of Humanities) in the Hindi film ‘Super 30’ tries to remove Anglophobia among students. The beginning and end of the link shared here (‘Basanti No Dance’ - <https://www.youtube.com/watch?v=yh-FrTE0rsc>) speaks a lot.
2. The teachers of English need to provide students with the information about education loans and scholarships available to seek higher education in India and abroad by central and state governments and private organizations (**Figure 22**).

**Figure 22 Scholarships for Indian students**



(Sept 2, 2016, *TOI*, p. 7)



(KC Mahindra Scholarships, 2018)

3. The variety in the job opportunities for Indian students increases the responsibility of the teachers of English in India to update the students and their parents not only about career opportunities but also about the higher study options. They may guide the stakeholders for the following post graduate programmes in English.
  - a) The IIT- Bombay conducts the Graduate Aptitude Test in Engineering (GATE) also for the graduates in Humanities and IIT-Madras has an Integrated MA in English Studies.
  - b) MA programmes displayed on the websites of universities may not be available as Dual Degree in English (BA and MA) of Central University of Karnataka and Integrated MA in English and Media Studies of University of Calicut in the academic year 2021-22.

c) Tezpur University used to offer an MA Programme in ‘Linguistics and Endangered Languages’, now it has been replaced by an MA in ‘Linguistics and Language Technology’.

d) MA (Functional English) offered by Sant Gadge Baba Amravati University is now defunct. Similarly, Potti Sreeramalu Telugu University, Hyderabad has discontinued its MA ELT programme.

4. Besides, as women students prefer to study in Arts, the stream is ‘girlish’ (Nair, 2015). More number of female candidates apply for teaching positions and hence there are more ma’ms than sir’s in schools and colleges in India. English, being studied in the faculty of Arts, these trends are also applicable to it. Two instances are considered here. A considerable number of women students apply for English (Hons) in Delhi colleges (Sharma, 2008). There were eleven women among the list of fourteen eligible candidates called for the interview of Assistant Professor on July 14, 2014 in the Department of English, University of Pune. Hence there is need to consider the above discussed job opportunities from gender perspective as well.
5. Finally, just like the initiative by the Department of Humanities and Management, BITS Pilani, Goa Campus, it is necessary to train the teachers of English to guide students studying in Humanities to make them employable.

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