

Recent Trends in Educational Innovation Education for All – Students' Attitude

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Abstract

High attitude always plays vital role in everyone's life, so here I am going to explain more about attitude in precise "students attitude" which exist in the education system. In the mean time I also want to bring up few glimpses in the education system which I had in the past. When we were studying there was no much freedom given to the students in all aspects. However this generation kids are right opposite, they get immense freedom and good quality education. But then "All that glitters is not gold" due to few kids who take things for granted the whole system and attitude affects the other as well. We definitely need to look in to this. Here we go....

Introduction

At present I feel this topic is very much important in education system. There are lot of themes had given to use for the paper presentation, However as soon as, I saw this theme "Education for all" it made me feel so happy, since I am in this field for past 17 years, so I know more about students' attitude, and also in recent time's educational institution also facing lot of challenges from students. So that is the reason why I have chosen this topic.

Definition

G.W. Allport defines attitude as "a mental or neural state of readiness, organized through experience, exerting a directive or dynamic influence upon the individual's response to all objects and situations with which it is related."

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Putting in a nutshell we can say attitudes are learned predispositions towards different specific aspects of our environment like persons, objects, issues, institutions etc. They may be positively or negatively related,

Characteristics of attitude

Special characteristics with regard to the attitudes of students

Attitudes are one of the important attributes of human behavior most of the time our behavior is too much coloured and affected with the type of attitude-positive, negative or indifferent, we have towards a thing (ideas, person or object) existing in our environment.

(1) Attitudes related to idealism

Students are the age of action. A student boy or girl is a reformist, and change seeker by nature. Accordingly we may see the students to exhibit an attitude of selfless idealist. They may have this inner wish to serve others, to help the needy in troubles to bring a change in the life of a suffering and deprived once to work for the removal of inequalities, tension, conflicts, corruption and other states of affair on this earth.

(2) Attitudes regarding independence

Generally all students have a strong desire and developing attitude of independence by asserting the release form the earlier accepted dependence on the parents and other adults. Many times they are seen to be on logger heads with their parents, teachers and elders simply for demonstrating the strong developed attitude of independence.

(3) Nature of Attitudes

- Attitudes are learned and acquired by experience and not inborn and inherent.
- Attitudes have motivational affective characteristics.
- Attitudes are developed right from childhood through the process of conditioning, imitation and instruction.

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- Attitudes formed earlier could undergo changes in the light of new experiences; but this process is very slow and that is why we say attitudes are more or less stable.
- We view the different components of our environment only through the lens of our present attitude towards them. We refuse to look at the good features present in objects towards which we have negative attitudes.
- Attitudes are numerous and varied as the stimuli to which they refer.
- An attitude usually is considered as consisting three basic components – thinking, feeling and reacting.

Formation of attitudes

(1) Integration of Experiences

The accumulation and integration of a number of related experiences about an object gives birth to an attitude towards that object. Attitude of a person towards other caste or religion has been formed in this way.

(2) Trauma or Dramatic experience:

Attitudes are formed with greater speed and intensity in account of sudden occurrence of unusual shocking experiences. A shop keeper whose shop has been burnt by the striking students develops intensively negative attitudes towards all students.

Factors influencing the development of attitudes

Factors pertaining to the individual self

(1) Physical Development

Physical health, vitality, and somatic structure play important role in one's social adjustment and through that exercise influence on the formation of attitudes in different directions.

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(2) Emotional Development

Emotions play a dominant role in overt or covert behavior manifestations which are in turn related to attitudes.

(3) Social Development

Social interactions and group processes are the key to attitude formation at any stage of human development. Children having poor social adjustment are much more likely to have anti-social attitude are less subject to group influences, in the formation of other attitudes

(4) Moral Development

Each individual develops certain ideal values and a concept of self in which he has pride. This shapes the attitude of the individual regarding other behaviors and ethical standards to be followed in behavior.

Factors within the individual's environment

(1) Home and Family

The child by identifying himself with his parents and other members of the family, picks up their attitudes. The family initiates the formation of specific attitudes in children by defining the expected roles which the child must play in different situations. Healthy family environment and positive attitudes of the parents and family members bring desirable impact on children in picking up desirable attitudes.

(2) Social Environment

The contact with people in the neighborhood, school, community, mores and traditions of the community to which one belongs, cast strong influence in reshaping early attitudes and acquisitions of many more new attitudes.

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The religious groups, social clubs, or institutions were one learns or earns as a definite set of emotional and intellectual environment with the result the members of the group tend to pick up the characteristic attitudes of the group.

Mass media in the form of newspapers, radio, television, motion pictures and advertisements also play a key role shaping and modifying the attitudes of individuals.

Measuring Attitude

Two popular techniques

(1) Thurstone technique of scaled values

(2) Likert Method of summated ratings

Students' attitude

I am sure no educational institution in the world teaches bad things for the students. But still there are a few students who indulge themselves in very bad activities or behavior. So here whom are you going to blame? Students, teachers, or the educational institutions? I would say none of them is responsible for this. Because no one knows their (students) personal problems and situation. Here I would like to talk more about my personal experience with a student which I had in the past. A few years back I was working with a government institution and there is this boy who didn't turn up for the school for the past fifteen days, so I asked him where were you these days? He told his father expired I felt so sorry for that young kind and I asked him to take his seat and I continued with my class. Few hours later I saw a man who was standing in front of my class and I went ahead and asked , How may I help you ? He replied I am looking for a so and so student. Then its my duty to question him, may I know why you are looking for him? He said I am his father. I was terrified and I called him out; without asking anything he told me a reason that he is so scared of this school and study system that is why he bunked the school for past fifteen days. So I felt we need to come up with some innovative ideas to overcome these

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kind of issues. So I was arranging one on one session for the students who were unable to concentrate on their studies due to various reasons. And also I did succeed in this attempt.

Conclusion

A few years back there was very good relationship between students and teachers. However in recent years I feel there is lot of gap in relationship between the students and teachers due to various reasons. I personally feel this has to be taken care of by the government or educational institutions by using some “innovative” ideas. We shouldn’t stop with coming up with ideas, we should also implement those in existing practices of the current education system to make these better insitutions.

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