LANGUAGE IN INDIA Strength for Today and Bright Hope for Tomorrow Volume 12 : 8 August 2012 ISSN 1930-2940

Managing Editor: M. S. Thirumalai, Ph.D. Editors: B. Mallikarjun, Ph.D. Sam Mohanlal, Ph.D. B. A. Sharada, Ph.D. A. R. Fatihi, Ph.D. Lakhan Gusain, Ph.D. Jennifer Marie Bayer, Ph.D. S. M. Ravichandran, Ph.D. G. Baskaran, Ph.D. L. Ramamoorthy, Ph.D. Assistant Managing Editor: Swarna Thirumalai, M.A.

Lai Quoted and Reported Speech

Roland Siang Nawl, M. Div. George Bedell, Ph. D.

Language in India <u>www.languageinindia.com</u> 12 : 8 August 2012 Roland Siang Nawl, M.Div. and George Bedell, Ph.D. Lai Quoted and Reported Speech

Lai Quoted and Reported Speech

Roland Siang Nawl, M. Div.

George Bedell, Ph. D.

Lai is spoken in and around the town of Hakha, present administrative capital of Chin State, Myanmar. It is often called (Hakha) Chin in linguistic literature. According to *Ethnologue* (Lewis 2009), the total speaking population is 131,260, including a large number in Mizoram State, India. Lai is a Tibeto-Burman language of the Kuki-Chin subgroup; as such it has the characteristic agreement system of verbs with their subjects and objects, and the alternation of verb stems subject to morphosyntactic conditions. An earlier version of this paper was presented to the 42nd International Conference on Sino-Tibetan Languages and Linguistics, hosted by Payap University, November 2009.

1. Quoted versus reported speech. What people say is reflected in language in two different ways. Consider the following Lai sentences.

(1)	a	Pa Sui	nih,	"Ka	ra,"	a	ti.
		Pa Sui	BY	1	come	3	say
		'PS said, "I	am c	oming	. "'		-
	b	Pa Sui	nih	а	rat kha	а	chim.
		Pa Sui	BY	3	come that	3	say
		'PS said that	at he v	vas co	ming.'		

In (1a), the words *ka ra* 'I am coming' claim to mirror the exact words spoken by Pa Sui. This is indicated by the quotation marks (" ... ") surrounding them; traditionally it is termed 'direct discourse', but we will call it here 'quoted speech'. In (1b), the corresponding words *a rat* 'he was coming' are not intended to repeat Pa Sui's words, but rather to convey the meaning of what he said. As opposed to direct discourse (or quoted speech), this is traditionally termed 'indirect discourse' and will be called here 'reported speech'. As in sentences (1), the quoted and reported portions of our examples will be marked in boldface.

We immediately notice at least three differences between quoted speech as in (1a) and reported speech as in (1b). The most salient is probably the interpretation of grammatical person. There are no pronouns in (1ab), but *ka ra* in (1a) implies a first person singular subject, while *a rat* in (1b) implies a third person singular subject. *Ka* and *a* are subject agreement markers, respectively first and third person singular. In this paper, Lai agreement markers are glossed with person and number features (e. g, 2 or 1-2) but Lai pronouns are glossed with English pronouns. For details on Lai agreement, see Bedell 1998. Nevertheless, the particular person said to be coming is the same in both sentences: Pa Sui. More accurately, in (1) the person who is coming must be Pa Sui, and in (2) that person may be, and without context probably is, Pa Sui. But in an appropriate context it might be someone else: *Pa Hu tah*? 'What about PH?' *Pa Sui nih a rat kha a chim.* 'PS said that he (=PH) was coming.' If (1b) is changed to (2), with first person agreement as in (1a), then the person said to be coming is not Pa Sui, but the speaker of (2).

(2) Pa Sui nih ka rat kha a chim. Pa Sui BY 1 come that 3 say 'PS said that I was coming.'

On the other hand if (1b) is changed to (3), then the person said to be coming is someone other than Pa Sui. Note that Lai agreement does not distinguish gender.

(3) Pa Sui nih, "A ra," a ti. Pa Sui BY 3 come 3 say 'PS said, "She is coming."'

If that person was in fact being addressed by Pa Sui, then (4) might have the same meaning.

(4) *Pa Sui nih*, "*Na ra*," *a ti*. Pa Sui BY 2 come 3 say 'PS said, "You are coming."'

The explanation for all this is that in quoted speech, not only are the exact words repeated, but the context in which they were said is carried over. In reported speech, the meaning is conveyed in the context of the entire sentence. Thus, for example, ka in (1a) is interpreted in a context, supplied by the verb ti 'say', in which the speaker is Pa Sui. The same word in (2) is interpreted in the context of the sentence as a whole, whose speaker is not Pa Sui, but is unnamed and not otherwise mentioned.

The second point of difference is the presence in (1b) of the word *kha* 'that', which may not appear with quoted speech:

(5) **Pa Sui nih*, "**Ka ra**," kha a ti.

The word *kha* belongs to a set of deictics, including also *hi* 'this', *khi* 'that' and *cu* 'that'. When used in a sentence like (1b) or (2), its effect is to mark what precedes it as a noun phrase, and therefore as an argument of the verb it accompanies. Quoted speech like *ka ra* in (1a), whatever its semantic relation to the verb *ti* may be, is not syntactically a noun phrase obeying Lai grammar, but can be something said in a foreign language or even a non-linguistic sound. Reported speech like *a rat* in (1b) by contrast, is subject to the grammar of Lai and though internally a clause is externally a noun phrase as marked by *kha*. This is an effect of its integration into the entire sentence of which it forms a component. For details on Lai deictics, see Bedell 2001, and citations given there.

The third point of difference is the form of the verb stem:

- (6) **Pa Sui nih*, "**Ka rat**," *a ti*.
- (7) **Pa Sui nih a ra kha a chim.*

Like many Lai verbs, ra 'come' has an alternate stem, rat. Intransitive verbs like ra use the base form in simple clauses like ka ra 'I am coming', but use the alternate form in subordinate or nominalized clauses like a rat kha 'that he is coming'. Sentences like (6) in which the alternate stem appears in a simple clause, or like (7) in which the base stem appears in a subordinate or nominalized clause, are ungrammatical. Like the use of kha, the use of the alternate stem is an effect of the integration of reported speech into the sentence in which it is contained. For details on Lai verb stem alternation see Kathol 2003, and citations given there. **2. Reported interrogatives.** Compare sentences (8a) and (8b) with (1a) and (1b); (8a) is quoted speech corresponding to reported speech in (8b).

(8)	а	Zingzing	nih	Pa Sui	си,	"Na	ka	daw	maw?"	а	ti.		
		Zingzing	BY	Pa Sui	that	2	1	love	Q	3	say		
		'ZZ said to	• PS, "	Do you love	e me?"	1							
	b	Zingzing	nih	Pa Sui	си	amal	h	a	dawt le	dawt	lo	kha	a
		Zingzing	BY	Pa Sui	that	he/sh	e	3	love or	love	NEG	that	3
		hal.											
		ask											
		'ZZ asked	PS wł	nether he low	ed he	r.'							

A major difference between the two pairs of sentences is that while the quoted or reported speech in (1) contains an intransitive verb *ra* or *rat*, that in (8) contains a transitive verb *daw* (base form) or *dawt* (alternate form) 'love'.

Some of the differences between (8a) and (8b) parallel those between (1a) and (1b). In (8b) both the subject and object of the verb *daw* or *dawt* become third person instead of first or second, because they are interpreted in the context of the whole sentence rather than the original context of the quoted speech as in (8a). In (9) we see the same agreement markers interpreted as referring to persons other than Zingzing or Pa Sui.

(9)	Zingzing	nih	Pa Sui	си	na	ka	dawt le	dawt	lo	kha	a	hal.
	Zingzing	BY	Pa Sui	that	2	1	love or	love	NEG	that	3	ask
	'ZZ asked	PS wh	ether you lo	ve me	.'							

And just like (3) and (4) in relation to (1), the quoted speech version corresponding to (8b) can vary depending on aspects of the context not directly represented in the sentences.

(10) a	Zingzing	BY	<i>Pa Sui</i> Pa Sui Does he lov	that	3	<i>daw</i> love	maw?" Q	а 3	ti. say
b	00	BY	<i>Pa Sui</i> Pa Sui Do you love	that	2		maw?" Q	а 3	ti. say
с	0 0	BY	<i>Pa Sui</i> Pa Sui Does she lo	that	3-2		<i>maw?</i> " Q		ti. say

If Zingzing is asking about Pa Sui, (10b) or (10c) will be an appropriate form; otherwise (10a). Just as in (6), the word *kha* in (8b) cannot appear in (8a), and for the same reason:

(11) **Zingzing nih Pa Sui cu, "Na ka daw maw?" kha a ti.*

In (8a) the quoted speech is a polar (yes-no) question, marked in Lai by the word *maw*. *Maw* may appear only in main clause questions, but not in subordinate questions. Thus (12) is ungrammatical.

The pattern of stem alternation is different for transitive verbs than it is for intransitive verbs. For the latter as illustrated in (1a) versus (1b), the base form is the default. But for transitive verbs, it is the alternate form which is the default. In (8a) the base form *daw* appears in the quoted speech because of the polar question structure: *maw* requires the base form. In (8b) *maw* does not appear and thus the alternate form *dawt* is used. One thing this shows is that verb stem choice in this case is not sensitive to semantics or pragmatics so much as to the morphosyntactic structure: the meaning of a polar question is equally present in both (8a) and (8b). In the reported speech variant (8b) *maw* is replaced by a disjoined structure *dawt le dawt lo* 'love or not love'. This disjoined structure can be used in main clauses or quoted speech, as in (13); (8a) can be regarded as an abbreviation of (13).

(13)nih Pa Sui "Na ka daw maw daw lo?" a Zingzing ti. сu, Zingzing Pa Sui that 2 love O love not 3 ΒY 1 say 'ZZ said to PS, "Do you love me or not?"'

3. Reported imperatives. Now compare (14) with the two previous pairs (1) and (8). Here (14a) is quoted speech while (14b) is reported speech.

(14)	a	Zingzing	BY	" <i>Hi-ka</i> this-place (Please) cor	to	come			ti. say
	b	0 0	BY	<i>cu-ka</i> that-place there.'			0		<i>fial</i> . tell

The shifts from *hika* 'here' and *ra* 'come' in (14a) to *cuka* 'there' and *kal* 'go' in (14b) are parallel to the shifts in grammatical person discussed for the earlier examples. That is, they are an effect of the shift of context. *Hika ah ra* (*tuah*) '(please) come here' in (14a) must be interpreted in the context of Zingzing's speech act, while *cuka ah kal* 'go there' in (14b) is interpreted in the context of the speech act constituted by (14b) itself. That there is no grammatical person shift between these sentences is due to the absence of any agreement markers in either the quoted speech or reported speech in (14).

The absence of agreement with *ra* 'come' in (14a) or *kal* 'go' in (14b) is in turn due to the fact that both the quoted and reported speech are imperative. Main clause imperatives in Lai are not marked by any particle like *maw*; rather they are base forms of either transitive or intransitive verbs, without subject agreement. The word *tuah* in (14a) is itself the imperative form of the verb *tuah* 'do', and serves to soften a possibly abrupt command. It cannot occur in reported speech.

(15) **Zingzing nih cuka ah kal tuah dingin a ka fial.*

The word *dingin* in (14b) consists of a noun *ding* meaning something like 'should' combined with a postposition *in* 'from'. It helps convey the imperative meaning in reported speech. But *dingin* is not required to convey the intended meaning; (16) is a possible variant.

(16)	Zingzing	nih	cu-ka	ah	kal	a	ka	fial.
	Zingzing	BY	that-place	to	go	3	1	tell
	'ZZ told m	e to go	o there.'					

Here the imperative meaning is clear from the main verb *fial* 'tell'.

4. The verb *ti*, and *tiah*. In the sentences examined so far, the main verb in all examples of reported speech is *ti*, which was glossed uniformly as 'say'. Lai has a rich inventory of other verbs which can refer to speech acts, but they are not all easily accompanied by quoted speech. Two of (17), (18) and (19) containing the same verbs in (1b), (8b) and (14b), are ungrammatical.

- (17) **Pa Sui nih, "Ka ra," a chim.*
- (18)Zingzing nih Pa Sui "Na ka daw maw?" hal. сu, a Zingzing Pa Sui 2 1 love Q 3 ask BY that 'ZZ asked PS, "Do you love me?"'
- (19) **Zingzing nih*, "*Hika ah ra (tuah)*," *a ka fial*.

If we wish to use verbs like *chim* 'say' or *fial* 'tell' with quoted speech, then we must insert a particle *tiah* after the quoted speech, which may also be used with *hal* 'ask'.

(20)	<i>Pa Sui</i> Pa Sui 'PS said, "	BY	" Ka ra ," 1 como oming."'			<i>chim</i> say	l .				
(21)	Zingzing	BY	<i>Pa Sui</i> Pa Sui Do you love	that	2	ka 1	<i>daw</i> love	maw?" Q	ti-al say-		<i>hal</i> . ask
(22)	0 0		" <i>Hi-ka</i> this-place lease) come	to	come	(<i>tual</i> e pleas		<i>ti-ah a</i> say-P3	ka 1	<i>fial</i> . say	

Tiah appears to consist of the verb *ti* combined with a postposition *ah*. *Ti* here takes no agreement, and *tiah* serves as a verbal 'close quote'.

Tiah cannot appear with reported speech, but it may be used optionally with the verb ti.

- (23) **Pa Sui nih a rat kha tiah a chim.*
- (24) *Zingzing nih Pa Sui cu **amah a dawt le dawt lo** kha tiah a hal.
- (25) **Zingzing nih cuka ah kal dingin tiah a ka fial.*

(26) to (28) are variants of (1a), (8a) and (14a).

- (26) Pa Sui nih, "Ka ra," ti-ah a ti. Pa Sui BY 1 come say-P3 say 'PS said, "I am coming."'
- Pa Sui (27)Zingzing nih "Na ka daw maw?" ti-ah a сu, ti. Zingzing BY Pa Sui that 2 1 love O say-P3 say 'ZZ said to PS, "Do you love me?"'

(28)Zingzing nih, "Hi-ka ah (tuah)," tiah a ti. ra ka Zingzing this-place to come please say-P3 1 ΒY say 'ZZ said to me, "(Please) come here."'

5. Variations (1). The pair of sentences (29) is to be compared with previous pairs such as (1), (8) and (14).

(29) a		that	1	<i>ti a</i> water 3 rsty."				
b	Pa Sui	си	a	ti-hal	in	а	au.	
	Pa Sui	that	3	water-ask	Р	3	shout	

'PS shouted that he was thirsty.'

One difference is that in (29) the verb in the quoted or reported speech is the compound *tihal*, which literally means 'ask for water', but is an idiom meaning 'be thirsty'. As in (29a), when it appears as a main verb, subject agreement (here ka) appears with the first member (ti) while a dummy third person singular (a) appears with the second member. In the corresponding reported speech (29b), not only does the subject agreement shift as in earlier examples, but the dummy third person singular marker disappears. The result is usually written as a single word, and could be interpreted as a noun, with the shifted subject agreement marker becoming a genitive. A second difference is the appearance of ti in in (29a) rather than tiah.

(30) Pa Sui cu, "**Ka ti a hal,**" ti-ah a au. Pa Sui that 1 water 3 ask say-P 3 shout 'PS shouted, "I am thirsty."'

In and ah are two of the most common postpositions in Lai. In their basic locative or directional sense, ah means 'in' or 'to' and *in* means 'from', but they have a number of other uses. It is difficult to say what their meaning is in (29a) or (30). The use of *ti in* in (29a) suggests that *au* 'shout' is being used intransitively. (29b) also has the postposition *in* following *tihal* 'thirsty'; this *in* cannot be replaced by *ah*.

(31) **Pa Sui cu a tihal* ah a au.

6. Variations (2). (32) is another set of quoted speech (32a) versus reported speech (32bc).

(32) a Keimah nih nangmah aho sin hmanh ah, "Amah сu си youSG I ΒY that who toward even to he/she that mifir a si." kaan ti bal lo. thief 3 ever NEG 1-2 be say 'I never said to anyone of you, "He is a thief."

- b Keimah hmanh mifir na nih aho sin ah si kha ka chim thief 2 Ι ΒY who toward even to be that 1 say bal lo. ever NEG 'I never said to anyone that you were a thief.' Keimah nih nangmah hmanh ah mifir in kaan с си aho sin
- I BY youSG that who toward even to thief P 1-2 *chim bal lo.* say ever NEG 'I never called you a thief to anyone.'

In (32a), the quoted speech consists of a sentence with a predicate noun. The verb *si* serves as a copula in Lai. (32b), then is the corresponding reported speech, preserving the clausal structure of the quoted speech in (32a). But (32c) conveys the same meaning with the reported speech reduced to a noun phrase.

(32a) contains three pronouns: *keimah* 'I', subject of the main verb *ti*; *amah* 'he/she', subject of the quoted speech copula *si*; and *nangmah* 'you'. The *a* in quoted speech shows agreement with *amah*, and *kaan* shows agreement with *keimah* as subject and *nangmah* as object. But the status of *nangmah* is interesting. Normally object agreement with *ti* reflects the indirect human object as in sentences like (14a) or (28). But the indirect object in (32a) is the indefinite *aho sin hmanh ah* 'to anyone', which is third person. *Nangmah* here serves to shift the quoted pronoun *amah* into the context of the entire sentence (where it corresponds to second person). This can be done in English with prepositions like 'of' or 'about', but in Lai such noun phrases may be treated as objects. In (32b) *nangmah* is not needed for this purpose and its accompanying object agreement disappears. *Nangmah* might appear as part of the reported speech in (33), paired with the subject agreement agreement marker *na*.

(33)Keimah aho sin nih hmanh ah nangmah cu mifir na si T BY who toward even youSG that thief 2 be to kha ka chim bal lo. that 1 say ever NEG 'I never said to anyone that you were a thief.'

In (32c) by contrast the reported speech clause is reduced to a noun phrase, and the same *nangmah* as in (32a) reappears with the accompanying object agreement.

7. Variations (3). (34) is a another set of quoted speech (34a) versus reported speech (34bcd).

(34) a	Kipte	etowa		he/sh	e	that	1	love		<i>ti-ah na</i> say-P2	ti. say
b	Kipte	etowa	e <i>h</i> rd-P o K tha	2	1	love	NEG			<i>chim.</i> say	
с	Na 2	ka 1	<i>duh</i> love			<i>Kipte</i> Kipte		<i>chimi</i> tell	h.		

<183-194>

'You told K that you don't love me.'

d *Na ka duh-lo-nak kha Kipte na chimh*. 2 1 love-NEG-NOM that Kipte 2 tell 'You told K about your not loving me.'

(34a) resembles (32a) in containing an object (first person singular, but no overt pronoun) serving to shift the third person singular subject *amah* of the quoted speech to the context of the entire sentence. (34b) is the corresponding reported speech with two shifts incorporated. (34c) differs from (34b) in that the verb *chimh* takes an indirect object which *chim* does not. *Kipte* in (34ab) is an adverbial as indicated by the postposition *sinah* and the absence of object agreement. In (34cd) the same word is an object as indicated by the absence of *sinah* and the presence of object agreement. (34d) differs from (34c) in the use of a nominal marked by the suffix *-nak* in place of one marked only by *kha*.

8. Variations (4). (35) is still another set of quoted speech (35abc) versus reported speech (35bcd).

(35)	a	Pa Hu	nih	Tlemte	си,	"Nangmah	nih	pei,	'Kaa	n	duh lo,'
		Pa Hu	BY			youSG	BY	FOC	1-2		love NEG
		ti-ah na	rak	ka ti	ko	kha,"	ti-ah	a	ti.		
		say-P2	PERF			I that	say-P	3	say		
		'PH said to	T, "Ye	ou were the	one w	ho said to m	ne, 'I d	on't l	ove yo	ou,'"'	
	b	Pa Hu	nih	Tlemte	си,	"Nangmah	nih	pei	na	ka	duhlonak
		Pa Hu	BY	Tlemte	that	youSG	BY	FOC	2		love-NEG-NOM
		Pa Hu <i>na rak</i>		Tlemte <i>chimh</i>		youSG <i>kha,</i> "			2 ti.		
			ka		ko	kha,"		a			

(34a) has two instances of quoted speech, one inside the other. In (35b) the innermost instance of quoted speech in (35a) has been converted to reported speech; the nominalized form with *-nak* is used as in (32d).

In (35c) the outermost instance of quoted speech in (35a) has been converted to reported speech, and in (35d), both instances.

c	Pa Hu	nih,	amah	Tlemte	nih	"Ka	an duh lo,"	ti-ah	a
	Pa Hu	BY	he/she	Tlemte	BY	1-2	love NEG	say-P	3
	rak chin	n-mi	kha Tler	nte cu	a	chin	ıh.		
	PERF say-	REL	that Tler	nte that	3	tell			
	'PH told T	that s	he was the	one who said	d "I do	n't lov	ve you."'		
							-		
d	Pa Hu	nih,	amah	Tlemte	nih	a	duh-lo-nak	a	rak
	Pa Hu	BY	he/she	Tlemte	BY	3	love-NEG-NOM	3	PERF
	chim-mi	kha	Tlemte	си а	chim	h.			
	say-REL	that	Tlemte	that 3	tell				
	'PH told T	that s	he was the	one who said	d that s	she di	dn't love him.'		

Of interest here is the focus particle *pei*, which requires a deictic following the predicate of its clause (*kha* in this case). Like the question particle *maw* in (8a) and (10), or like *tuah* in (14a), *pei*

cannot appear in reported speech. In (35cd) its meaning is captured by a cleft construction *a rak chimmi kha* 'the one who said.'

9. Variations (5). (36) is a final pair of quoted speech (36a) versus reported speech (36b).

(36) a Cerku пи nih sayamanu kha, "Maw ka bawi-nu te, teacher-F Cerku mother BY that VOC 1 lady HON fa sawh!" ka zangfah ko ti. сu a child that have.mercyEMPHHON 3 1 say 'C's mother said to the teacher, "Madam, have mercy on my child!"' b Cerku nih fa ca-ahsayamanu kha trihzah ngai in ทน a Cerku mother ΒY 3 child for-P teacher that veneration much P nawl-pat. а 3 plead

'C's mother pleaded with the teacher very respectfully for her child.'

(36a) contains a vocative phrase *maw ka bawinu te* 'madam' as well as the final particle *sawh*, which cannot appear in reported speech. In (36b) nothing corresponding to the vocative material appears, and the honorific particle *sawh* is reported by the descriptive adverbial *trihzah ngai in* 'very respectfully'. The verb of the quoted speech *zangfah* 'have mercy' is reported as a component of the main verb *nawlpat* 'plead for'.

10. Conclusion. The distinction between quoted and reported speech seems to be straightforward from a speaker's point of view: either you intend to give someone's exact words (which of course must be interpreted in their original context), or you don't and merely report the content of what was said in the context of your report. But it should be clear from the examples we have discussed that from a listener's point of view the matter is far from straightforward. Like other languages, Lai contains material which can appear only in main clauses, but not in subordinate clauses. When such material is to be conveyed in reported speech, paraphrases must be found. There may also be the contrary phenomenon: material which can appear only in subordinate but not in main clauses. But it is difficult to find clear evidence of this because there are no constraints on what can count as quoted speech. There is no question of providing well defined rules for finding reported speech forms which correspond to given quoted speech forms or vice versa. There is in general an indefinite number of reported speech forms for any particular quoted speech sentence and a similarly indefinite number of quoted speech forms for any particular reported speech sentence.

Abbreviations

1	first person
2	second person
3	third person
BEN	benefactive suffix
BY	agentive postposition (or ergative case marker)
CAUS	causative suffix
EMPH	emphatic particle
F	feminine suffix
FUT	future particle
HON	honorific particle
IMP	imperative particle

NEG	negative particle
NOM	nominalizing suffix
ORD	ordinal suffix
Р	postposition
PL	plural suffix or particle
Q	interrogative particle
REL	relative suffix
PERF	perfect particle
youS	you (singular)

References

- A. G, E. Newland, *A Practical Hand-book of the Language of the Lais*, Rangoon: Government Printing, 1897.
- D. R. Hay-Neave, Lai Grammar and Exercises, Rangoon: Ministry for Chin Affairs, 1953.
- G. Bedell, 'Agreement in Lai', Papers from the Fifth Annual Meeting of the Southeast Asian Linguistics Society 1995, Tempe, Arizona: Program for Southeast Asian Studies, Arizona State University, pp. 21-32, 1998.
- A. Kathol and K. VanBik, 'Lexical constraints and constructional overrides: on the syntax of verbal stem alternations in Lai', *BLS* 2000.
- G. Bedell, 'Postpositions and Relational Nouns in Lai', presented to the Fifth International Symposium on Languages and Linguistics, Ho Chi Minh City, 2000.
- G. Bedell, 'The Syntax of Deixis in Lai', *Linguistics of the Tibeto-Burman Area* 24.2: 157-71, 2001.
- A. Kathol, Cooperating Constructions in Lai "Lexical Insertion", *Proceedings of the HPSG03 Conference* (ed. S. Müller), East Lansing: Michigan State U, 2003.
- D. A. Peterson, 'Hakha Lai', *The Sino-Tibetan Languages* (ed. G. Thurgood and R. LaPolla), London: Routledge, pp. 409-26, 2003.
- S. Ni Kio, Chin Dictionary (Laiholh), Hakha: CACC, 2005.
- G. Bedell, 'Nominal Auxiliaries in Lai', Papers from the Eighth Annual Meeting of the Southeast Asian Linguistics Society 1998, Canberra: Research School of Pacific and Asian Studies, Australian National University. Pacific Linguistics Electronic Publication E-2, pp. 11-24, 2007.
- M. Paul Lewis (ed.), *Ethnologue*: Languages of the World, Sixteenth edition. Dallas, Tex.: SIL International, 2009. Online version: <u>http://www.ethnologue.com</u>/

Roland Siang Nawl, M. Div. Instructor in English Chin Christian College Hakha, Chin State, Myanmar siangnawl@gmail.com

George Bedell, Ph. D. Lecturer, Department of Linguistics Payap University Chiang Mai 50000 Thailand gdbedell@gmail.com