

Problems in Teaching and Learning English

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Abstract

Learning English as a second language has long been of interest for teachers and learners. But unfortunately only a few people are able to face the problems successfully. Many students and teachers of English language have always encountered many problems. This paper deals with the difficulty in learning English at different levels of education.

Keywords: English as a second/foreign language, learning problems, teaching problems

Introduction

The English language teaching tradition has been subject to tremendous changes, especially throughout the twentieth century. Perhaps more than any other discipline, this tradition has been practiced, in various adaptations, in language classrooms all around the world for centuries. As it will become evident in this short paper, there are some milestones in the development of this tradition, which we will briefly touch upon, in an attempt to reveal the importance of research in the selection and implementation of the optimal methods and techniques language teaching and learning.

In British colonies English was taught and ELT was called TESL. Teaching English as a second language. In these countries England wanted its colony citizens to learn English in addition to their mother tongue. Over the years, English became the dominant language of these colonies. Even after independence these countries continue to emphasize learning English, since English has become the dominant language in all walks of life around the world.

Objective of the Study

This study focuses on finding out whether cooperative learning can improve the students English language acquisition in a literature class in a secondary school.

Hypotheses

Hypotheses are possible ideas about language rules that learners form as they receive information. Learners test their hypotheses by using language and these ideas change as new information is received.

Research Questions

* What is learning?

- * What is e-learning?
- *What are the difficulties and problems in learning English?
- * How to make e-learning effective?

Discussion

Learning is the process of acquiring new or modifying existing knowledge, behaviors, skills, values or preferences. Evidence that learning has occurred may be seen in changes in behavior from simple to complex. This ability to learn is possessed by humans, animals and some machines, and there is also evidence for some kind of learning in some plants. Some learning is immediately induced by a single event, but much skill and knowledge accumulates from repeated experiences.

Learning may occur consciously or without conscious awareness. Learning that an aversive event can't be avoided nor escaped may result in a condition called learned helplessness.

Electronic learning or e-learning is computer learning. A specific and always more diffused e-learning is mobile learning which uses different mobile telecommunication equipment such as cellular phones. When a learner interacts with the e-learning environment, it's called augmented learning and this has been shown to improve learning performance for a lifetime. See also minimally invasive education.

Moore pointed out that three core types of interaction are necessary for quality, effective online learning.

Learner – learner (without teacher present)

Learner – instruction (student teacher communication)

Learner – content (intellectually interacting with content that structure and in traction)

Vocabulary

To improve vocabulary, read an English language newspaper, Reading habit will improve not only your vocabulary but also the sense of making sentences. Grammar is not essential to learn a language but it is very basic to correct your language. Therefore, a grammar book will be very helpful during the learning process.

Speaking and Listening

Listening to an English channel will improve pronunciation skills. “Speak” is the rule to address this issue. Whether you speak wrong or right, you don't give up. Speaking will end shyness which is a big hurdle in learning any language.

Anyone may be able to create a simple online course; however increasing the effectiveness of online learning is altogether different. There is no golden rule on how much time to research material before making it available to your learners.

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The reasons are simple. You want to be prepared to back up any claims made within your course material. Not all learners digest information the same way and some may need more explanation.

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Some English cartoons are very helpful to develop speaking skill in English. If we talk in English as a regular practice, it will help us a lot to improve our skills in English.

Summation

Students can have various difficulties and problems in learning English. They can make different mistakes in English pronunciation, grammar, vocabulary usage. There is a connection between the native language of a learner and the particular difficulties in learning and using English, and the kind of mistakes a learner typically makes in English pronunciation, grammar and vocabulary as there is native language interference in learning and using English.

Vocabulary is one of the most comprehensive and difficult aspects of English for foreign learners to master thoroughly. They should first concentrate on learning the most frequently used words and this way we will master the most important English vocabulary for our practical real life needs.

English synonym dictionaries combined with general English dictionaries are an excellent tool for intensively, comprehensively and logically mastering vocabulary for the needs of the learner in real life situation. Extensive reading on a variety of topics is another effective method for expanding English vocabulary knowledge by learners of English.

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